



Garden International School  
Eastern Seaboard, Ban Chang

## A Guide to the Upper Secondary School: Years 10 and 11



Your choice. Their future. Our family.



# A Guide to the Upper Secondary School: Years 10 and 11

## The IGCSE

During Years 10 and 11 students at Garden International School (GIS) study a range of courses, some compulsory and some optional, which lead to examinations and internationally-recognised qualifications called the International General Certificates of Secondary Education (IGCSEs).

Deciding which courses to study in Years 10 and 11 is important because the qualifications gained at the end of the two years may affect your child's individual career path. It is therefore crucial that the decision about what will be studied involves students, parents and teachers and is made after very careful consideration. Our Careers Advisors can also assist in making choices.

## What is the IGCSE?

- The International General Certificate of Secondary Education (IGCSE) is a qualification awarded by Cambridge International Examinations (CIE).
- It is usual for students to study from six to eight subjects.
- These courses have been specifically designed to meet the needs of students of International Schools such as those at GIS.
- They result in the award of internationally-recognised and respected qualifications equal to the GCSE exams that children in England and Wales take at this same stage of their education.
- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds and is taught in over 10,000 schools in over 160 countries.
- For more information about Cambridge International Examinations please go to: <http://www.cie.org.uk/cambridge-for/learners-and-parents/>

## IGCSE Assessment

The IGCSE courses take two years of study and are assessed through final examinations, taken at the end of the course in May / June of the second year. Assessment methods vary from subject to subject and, as well as the final written examinations, may include oral/ aural, practical examinations, or coursework. All exam scripts are sent to CIE to be externally marked.

IGCSE grades range from A\* at the top to G at the bottom, with grades A\* to C being recognised as passing grades in regards to entrance to the IB Diploma. The final percentages and grades are awarded in England, by CIE, and are then communicated back to the school.

## Frequently Asked Questions

### 1 Do all students take the same number of subjects?

Students usually take between 6 and 9 IGCSE subjects.

All students are expected to study the core curriculum which consists of English, Mathematics and Science. In addition they can choose from a range of further options currently available.

### 2 Do all students study the same subject at the same level?

Many subjects can be studied at different levels, often referred to as Core and Extended.

### 3 How do the IGCSEs relate to IB?

The International Baccalaureate (IB) is a two year programme of study which follows on directly from IGCSE courses. The IB Diploma provides greater breadth and depth of study than national systems allow and is an internationally recognised qualification for university entrance. The IB is highly regarded throughout the world and facilitates entrance into top universities world-wide.

A minimum of 5 A\* to C passes is required to gain entrance onto the full IB Diploma programme. A grade 'C' or better is required in either English First Language or English as a Second Language in order to start the IB Diploma course.

Should a student not achieve 5 A\* to C passes in the June examinations it is possible to enrol on our IB Foundation Course which involves taking re-sits in November of the same year with the aim of achieving the minimum 5 grade 'C's. The results of November re-sits are published in January and depending on the results either the student can re-sit again in May or they can start studies in a personally tailored range of IB courses. Following this, students can then pass onto the two year IB Diploma programme in the following year.

Please note that students need an A or A\* in IGCSE Additional Mathematics in order to study Mathematics HL on the IB Diploma.

### 4 How do the IGCSEs relate to University courses?

To gain entrance to international quality universities in America, Europe, Australia, etc a student will need to study beyond the IGCSE, for a further two years on the IB Diploma programme. However, some of our Thai students in the past have chosen to go direct to Thai Universities after completing the IGCSEs. Individual universities have different minimum requirements but in the past 5 A\*- C passes has been sufficient to gain entrance to Thai universities. Admissions officers will require IGCSE certificates to be translated into some form of equivalent Matayom 6 certificate. The Thai Ministry of Education may review this method of access as the equivalence and value of these qualifications have often been challenged by officials.

### 5 Can all students join the IGCSE programme?

It is a requirement of the school that all students on the IGCSE course have a level of English that is sufficient for them to access the curriculum. Students must have passed the Cambridge KET assessment (or equivalent) before being admitted to Year 10.

## Recent IGCSE Results

Our average IGCSE A\*- C rate (2011-2014): **79%**

Year	No. of Entries	No. of A* - C	% A* - C
2011	264	209	79
2012	225	172	76
2013	223	191	86
2014	344	255	74

IGCSE subjects that have achieved 100% A\*- C grades over the past 2 years:  
 Music, Spanish, Design Technology, World Literature, Information and Communications  
 Technology, Foreign Language Mandarin, First Language Thai, Physical Education,  
 Geography

Subjects that have the longest run of 100% pass rate in the past 4 years: Music (2011-14)

### Outstanding National and International Student Awards:

Top in Thailand Award for Foreign Language Spanish, June 2009: Tanya Holtz

Top in Thailand Award for Foreign Language German, June 2012: Suzanna Harms

Top in Thailand Award for Foreign Language Spanish, June 2013: Sarah (Hyo Kyung Chi)

Top in Thailand Award for Combined Science, June 2013: Sarah (Hyo Kyung Chi)

Top in the World Award for First Language Thai, June 2013: Yeen (Sirin Pornthipsakul)



### Highest Achieving Students, June 2014

11 IGCSEs: Jason (A for IGCSE Mathematics sat in Year 10)

10 IGCSEs: Hui Eun (previous 2 A\* sat in Year 10 and 7 A\* this time = 9 A\*s)

9 IGCSEs: Pauline, Arpan, Vishal, Khing (A\* for Mathematics sat in Year 10)

	Candidate Name	No. of Entries	A*-C	Avg Points	A*	A	B	C	D	E	F	G	U
	Totals (Yr 11 Only)	315	228		33	46	72	77	43	23	13	6	1
13	SYUEN WEI TANG (Jason)	10	10	7.3	4	5	1						
31	PAULINE EDENM MENDOZA GALLEMIT	9	9	7.6	5	4							
3	ARPAN OJHA	9	9	7.0	2	5	2						
42	VISHAL IYER	9	9	6.6	2	1	6						
21	PORNCHANOK PORNTHIPSAKUL (Khing)	8	8	7.3	3	4	1						
10	HUI EUN PARK	8	8	7.8	7		1						

### Highest Achieving Students, June 2013

10 IGCSEs: Yeshvanth - (A), Pratiman (A)

The grades shown in brackets are for IGCSE Mathematics which was sat in Year 10.

9 IGCSEs: Yuto, Sarah (Hyo Kyung Chi) - 4 A\*s, 2 As, 1 B and 2 A\*s achieved in Year 10

	Candidate Name	No. of Entries	A*-C	Avg Points	A*	A	B	C	D	E	F	G	U
25	SURI SIVA VENKATA SAI YASHVANTH RAJ	9	9	6.4	4	5							
15	PRATIMAN SHAHI	9	9	6.0	2	6		1					
26	YUTO TAKADA	9	9	5.0	1	1	4	3					

### Highest Achieving Students, June 2012

10 IGCSEs: Rohit (A\*), Gauri (A)

9 IGCSEs: Jia Xin Lee, Kanyarat Jamchat, Hyo Jung (B), Robert (Tae Kyeong Kim) (A), Luqman (A), Prawapal (A), Frank, Yogesh (C).

The grades shown in brackets are for IGCSE Mathematics which was sat in Year 10

	Candidate Name	No. of Entries	A*-C	Avg Points	A*	A	B	C	D	E	F	G	U
156	ROHIT GHOSH	9	9	7.6	5	4							
147	JIA XIN LEE	9	9	6.6	2	2	4	1					
145	GAURI KHULLAR	9	9	6.4	2		7						

# IGCSE Course Option Guide

All students must study IGCSE English and IGCSE Mathematics as compulsory subjects. The level of study is dependent on previous results and is decided upon by the Head of Department. All students must also study at least one IGCSE Science. Students with only Thai nationality must study IGCSE Thai First Language.

## English

All students follow courses in English which lead to IGCSEs in either:

- World Literature and English First Language
- English Literature and English as a Second Language (ESL)
- English as a Second Language (ESL)

## Mathematics

All students follow courses in Mathematics which lead to an IGCSE at either:

- Mathematics 'Core' Level
- Mathematics 'Extended' Level

## Sciences

All students must study at least one Science course. They can study more than one if they choose either Physics, Biology or Chemistry. If Combined Science is chosen then no more Science subjects can be chosen.

- Combined Science
- Physics
- Biology
- Chemistry

Please note that your choice of IGCSE science will affect the options possible for IB science subjects. IB Physics, Chemistry and Biology each have specific entry requirements. Please see the Science section for more details.

## Thai

Thai 1<sup>st</sup> Language is compulsory for all Thai nationals unless they have a second passport/ nationality.

## Subject Choices

All students must select one subject from each row: A, B, C, D and E.

Please note the above comments referring to Science and Thai.

	COMPULSORY FOR THAI NATIONALS	SCIENCE	HUMANITIES	OTHERS		
A	Thai Language		Business Studies	ICT		
B		Combined Science	History	Spanish Language	Mandarin Language	Physical Education
C		Biology		Design Technology	Music	
D		Chemistry	Business Studies	Drama	Art and Design	
E		Physics	Geography	Design Technology		

All students also study:

- Non IGCSE Physical Education
- Thai Studies
- Physical Social and Health Education (PSHE)
- An activities session.

Every effort is made to place students in the appropriate set for the start of Year 10. However, placements are reviewed early in Year 10 and throughout the course. The school reserves the right to remove any subject if it is undersubscribed.

## **Information On The IGCSE Subjects Offered:**

### **IGCSE Art and Design (0400)**

The course introduces students to a more disciplined and refined approach to 2D and 3D art and design processes.

The aims of the course are:

- For students to develop skills in a range of drawing, painting, printmaking and 3 dimensional techniques.
- To gain confidence in applying creative ideas to artistic processes using a range of materials and tools.
- To engage in exploration of artists and art movements through research and gain greater understanding of the artistic process.

Final Assessment: There are two alternatives for students.

1. Coursework (internally assessed) and one (10 hr) Interpretive Theme exam (externally assessed).
2. One (8 hr) exam Observational Study (externally assessed) and one (8hr) Interpretive Theme exam (externally assessed).

### **IGCSE Business Studies (0450)**

The IGCSE Business Studies syllabus develops students' understanding of business activity in the public and private sectors and the importance of innovation and change. Students learn how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence. Through their studies, students not only learn about business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study and an ideal preparation for the world of work. Business studies combines well with almost any subject and is held in high regard by universities and employers. Most students will work in some form of business organisation and an increasing number of students want to set up their own business ventures.

Pupils at IGCSE investigate every aspect of setting up a business and how businesses operate: with particular focus on Marketing, People, Production and Finance. The use of up to date and real life case studies takes students through the skills and theory behind starting up and growing business, providing vital training for budding entrepreneurs.

#### **Course Outline & Assessment**

- Business and the environment in which it operates
- Business structure, organisation and control
- Business activity to achieve objectives
- People in business
- Regulating and controlling business

Final Assessment: Two written examination both worth 40% of the overall mark. The remaining 20% is achieved through a coursework component.



## Studying Science at Garden International School

At Garden International School we offer 4 IGCSE courses: IGCSE Combined Science, IGCSE Physics, IGCSE Biology and IGCSE Chemistry.

### Science Conditions

All students must select one of the science subjects. Students can select more than one science option (see note 2 below)

Note 1: Combined Science cannot be taken with Biology, Chemistry or Physics.

Note 2: Biology, Chemistry or Physics may be taken as a single option or in combination with each other.

### Kindly Note:

If a student is intending to study Biology at IB (especially Higher Level Biology) then IGCSE Biology and IGCSE Chemistry must both be taken.

If a student is intending to study Chemistry at IB (especially Higher Level Chemistry) then both IGCSE Chemistry and IGCSE Biology must be taken or both IGCSE Chemistry and IGCSE Physics must be taken.

If a student is intending to study Physics at IB then it is recommended that IGCSE Physics and either IGCSE Chemistry or IGCSE Biology is taken.

## IGCSE Combined Science (0653)

In Year 10 and 11 students study the IGCSE Combined Science Course unless they opt for the separate Biology, Chemistry or Physics courses. The Combined Science course offers a broad and balanced curriculum and all students are taught Biology, Chemistry and Physics topics. Combined Science provides three major areas of study: life and living processes, materials and their properties and physical processes.

The subject is concerned with encouraging children to investigate the world around them by using scientific techniques and to gain a greater understanding of themselves and the world. During lessons, skills are developed including observation, discussion, identifying, measuring and hypothesising. The exploration and communication of science as it is related to everyday life is encouraged.

Final Assessment: Three examination papers: *either* Paper 1 (core multiple choice) *or* Paper 2 (extended multiple choice); *either* Paper 3 (core theory) *or* Paper 4 (extended theory) and Paper 6 (practical knowledge and skills).

## IGCSE Physics (0625)

The single award IGCSE in Physics is aimed at students who have a real love for, and wish to study this branch of the sciences to a much greater level of depth than is covered in the combined science course. They will gain more understanding of the technological world and develop an informed interest in scientific matters. They will also recognise the usefulness and limitations of the scientific method, applying this to other disciplines, and also in their everyday life.

The course is designed so that students will develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness. The subject material is divided into core and extended level and these are the two tiers of examination entry. This course will provide the best foundation to lead students into the IB Physics course.

The course content includes topics on thermal physics, properties of waves, electricity and magnetism, and atomic physics.



The assessment for this course is made up of three components: *either* Paper 1 (core multiple choice) *or* Paper 2 (extended multiple choice); *either* Paper 3 (core theory) *or* Paper 4 (extended theory) and Paper 6 (practical knowledge and skills).

## **IGCSE Biology (0610)**

The single award IGCSE in Biology is aimed at students who have a real love for, and wish to study this branch of the sciences to a much greater level of depth than is covered in the combined science course. They will gain more understanding of the problems that biologists face in a rapidly changing world and their roles in developing new technologies and monitoring systems to improve not just human existence, but also our coexistence with all the other organisms and environments in the natural world.

The course is designed so that students will develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness. The subject material is divided into core and extended level and these are the two tiers of examination entry. This course will provide the best foundation to lead students into the IB Biology course.

The course content includes topics on human and plant physiology, inheritance, biotechnology, drugs, and environmental issues, including food supply.

The assessment for this course is made up of three components: *either* Paper 1 (core multiple choice) *or* Paper 2 (extended multiple choice); *either* Paper 3 (core theory) *or* Paper 4 (extended theory) and Paper 6 (practical knowledge and skills).

## **IGCSE Chemistry (0620)**

The single award IGCSE in Chemistry is aimed at students who have a real love for, and wish to study this branch of the sciences to a much greater level of depth than is covered in the combined science course. They will gain more understanding of the influences and limitations placed on scientific study by society, economy, technology, ethics, and the community. They will develop an interest in, and care for, the environment and also an understanding of the scientific skills essential for both further study and everyday life.

The course is designed so that students will develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness. The subject material is divided into core and extended level and these are the two tiers of examination entry. This course will provide the best foundation to lead students into the IB Chemistry course.

The course content includes topics on experimental chemistry, the elements, acids and bases, and organic chemistry.

The assessment for this course is made up of three components: *either* Paper 1 (core multiple choice) *or* Paper 2 (extended multiple choice); *either* Paper 3 (core theory) *or* Paper 4 (extended theory) and Paper 6 (practical knowledge and skills).

## **IGCSE Design and Technology (0445)**

Students identify or are given real life problems. They then use the design process to investigate and research the problem, to identify constraints and opportunities for ingenuity. They need to analyse and synthesise their ideas into a specification which is then the basis upon which they can release their imagination to create and develop their own ideas and solutions to the problem. They make

decisions based on value judgements of an aesthetic, technical, economic and moral nature with an understanding of social responsibility.

They use a range of drawing techniques, both freehand and technical to communicate their ideas resulting in a fully worked solution that is both functional and imaginative. They then must both plan how to make the product and manufacture it themselves within the workshop.

Final Assessment: Students sit two papers (worth 50%) and complete a coursework component (worth 50%).

## **IGCSE Drama (0411)**

Why study Drama?

Drama at IGCSE builds on the skills and experiences of Lower Secondary School Drama and is accessible to all. Studying Drama will develop your communication as well as acting skills; it will make you more aware of body language and vocal tones. Studying Drama is not just about becoming a star actor; it is about developing the way that you present yourself to an audience and understanding how theatre and presentation can have a huge impact on an audience, (although we will try and make you stars too).

Course Description

The IGCSE Drama course aims to develop students' knowledge of theatrical techniques and styles, whilst also developing their physical and vocal skills. It provides students with the tools to reflect on and evaluate both their own work and that of others allowing them to develop their understanding and proficiency further.

Assessment

The IGCSE Drama course is assessed in two components:

Component 1 Written examination (40%)

This is a 2 hour and 30 minute exam at the end of the course. Questions will be based on the pre-released material that the students will have been studying since the preceding December. This material comprises of an extract from a repertoire script and a stimulus from which to create a devised piece of theatre.

Component 2 Performing (60%)

Students will prepare three practical performances during the course, two of these will be created in groups of between 2 and 6 and the third will be a monologue from a published play.

## **IGCSE English First Language (0500) and World Literature Courses (0408)**

A variety of essential cognitive skills including analysing, speaking, listening, reading, evaluating and appreciating different forms of literature are developed through either of the IGCSE courses studied.

The beauty of the subject of English is its diversity and subjectivity. Characters in literature are mouthpieces through which provocative ideas on eternally relevant aspects of life are conveyed. Books are inspiring, thought-provoking and integral to students developing their own philosophies and interpretations on life, society, relationships, morals; how they view themselves, others and the world. Literature is a fantastically stimulating means to incite independent thought, critical thinking and learning.

Set 1: IGCSE World Literature + IGCSE First Language English

Set 2: IGCSE Literature + IGCSE ESL

Final Assessment: Students sit two papers and, for World Literature, complete a coursework component.

## **IGCSE English as a Second Language (ESL) (0510/0511)**

English as a Second Language (ESL) is a course designed specifically for students whose mother tongue is not English.

In ESL students learn how to effectively and creatively use the grammar and vocabulary they already know in a variety of situations. Students learn how to write magazine articles, draft formal letters, summarise what they have read in newspapers, take notes from radio reports and other media and talk at length about what interests them.

ESL is strongly skill based and is taught through topics that are both fun and relevant. These can include themes such as music, fashion and crime.

Final Assessment: Students sit three examinations, a two hour written examination, and a fifty minute listening component together with a fifteen minute speaking examination.

## **IGCSE Geography (0460)**

Did you know?

- The world's population is growing by 9000 people an hour?
- In the time it has taken you to read this paragraph five people will have died from hunger.
- You are standing on a piece of rock that is moving about the same speed that your fingernails grow?
- Tourism employs more people than any other industry in the world.

Students will learn why these things are and much more. They will know how to read maps, and interpret information about our local area as well as be given many opportunities to address larger scale problems such as global warming, poverty and pollution. Geography develops independent enquirers who ask the right questions and develop the skills to find the correct answers.

Topics studied include: Population, Settlement, Natural Hazards, Rivers, Rocks and Landscape, Coasts, Tourism, Industry and Agriculture, Energy, Weather and Climate.

Final Assessment: Students sit two examinations and complete a coursework component.

## **IGCSE History (0470)**

If you think that History is all about dates and Kings and Queens then think again. The IGCSE History course is an exciting and stimulating course that helps you to think about why things happen and how we got to where we are today. Areas of study include:

- International Relations - Why did the world go from making peace in 1918 to World War in 1939?
- America 1920-1941 – How did America go from economic boom to economic bust? What were the social developments that occurred during this time period in the USA?

- The Cold War - The Korean UN Action, The Vietnam War, The Cuban Missile Crisis and the building of a wall across a whole city!

History IGCSE is a subject that develops different skills: research, analysis, critical thinking, logical thinking statistics, synthesis, extrapolation, empathy, evidence analysis and handling, and presentation skills.

Final Assessment: Students sit three examination papers.

## **IGCSE Information and Communication Technology (0417)**

Why should I choose IGCSE ICT?

Can you think of a career where you wouldn't have to use a computer in some way? If you can, you deserve an award! In fact, there are very few jobs and careers where a computer related qualification would not give you a significant advantage. IGCSE ICT is an excellent way to develop a knowledge and understanding of things like internet banking and computer viruses, as well as developing skills in using key applications such as word processing, spreadsheet and web editing software.

How is IGCSE ICT taught?

At Garden International School, you will learn the IGCSE ICT course through the [www.gardenict.net](http://www.gardenict.net) website, which provides you with access to all course materials 24 hours a day, 7 days a week. The website means that you are not limited to only being able to complete work in the classroom, you are able to access video tutorials, information links, tasks and homework through your PC, laptop, tablet or smartphone whether you are at home, in the car or even on the beach!

You should check out the 'IGCSE ICT' section on [www.gardenict.net](http://www.gardenict.net) and have a look at the 10 units that you would study for the course. You should also click on the GardenICT.net Forum to see the sort of online discussions that IGCSE students have.

How is IGCSE ICT assessed?

Students sit one written exam (50%) which tests your knowledge and understanding of ICT and two practical exams testing your practical computer skills and ability to use applications software (50%). You can find much more detailed information on all three exams on the 'IGCSE ICT' section on [www.gardenict.net](http://www.gardenict.net).

## **IGCSE Foreign Language Mandarin Chinese (0547)**

*Did you know that a person who speaks three or more languages could increase their income by 40%? In a continuously changing world where work could be anywhere in the world, learning a language is not only essential but also paramount.*

This course enables the student to communicate effectively in a second language. The course also broadens the students' horizons by affording students an in-depth knowledge of another culture and a different mindset. For example, students learn about different types of food and drink, different traditions as well as how to deal with emergencies or booking a hotel.

All four language skills, reading, writing, speaking and listening, are developed and used to cover topic areas and issues that are relevant and important to young people. Each is assessed individually in an end of course examination.

Final Assessment: Students sit four examinations: one written examination, one reading comprehension examination, one speaking examination and one listening examination. Each paper is equally weighted at 25% of the final assessment.

## **IGCSE Foreign Language Spanish (0530)**

*Did you know that a person who speaks three or more languages could increase their income by 40%? In a continuously changing world where work could be anywhere in the world, learning a language is not only essential but also paramount.*

This course enables the student to communicate effectively in a second language. The course also broadens the students' horizons by affording students an in-depth knowledge of another culture and a different mindset. For example, students learn about different types of food and drink, different traditions as well as how to deal with emergencies or booking a hotel.

All four language skills, reading, writing, speaking and listening, are developed and used to cover topic areas and issues that are relevant and important to young people. Each is assessed individually in an end of course examination.

Final Assessment: Students sit four examinations: one written examination, one reading comprehension examination, one speaking examination and one listening examination. Each paper is equally weighted at 25% of the final assessment.

## **IGCSE Mathematics (0580) & IGCSE Additional Mathematics (0606)**

IGCSE Mathematics enables students to gain skills that will be used every day and last a lifetime. It gives students an excellent preparation for further study. Students not only gain confidence about the knowledge they have acquired, but also gain satisfaction and enjoyment in both their learning and use of mathematics.

Students either follow the 'core' curriculum or the 'extended' curriculum.

Some students who follow the extended curriculum are given the opportunity to take the 'extended' exam at the end of Year 10. Those students scoring a B grade or above can then study for and take in Year 11 the IGCSE Additional Mathematics Exam. This course is an excellent preparation for those planning to start the IB Diploma the following year and wish to study Mathematics at Higher Level. Please note that students need an A or A\* in IGCSE Additional Mathematics in order to study Mathematics HL for the IB Diploma.

Final Assessment: Students sit two examinations papers.

## **IGCSE Music (0410)**

Music plays a key role in the life of students at GIS. Music is a truly international language, shared by every culture around the world, and as such, a fantastic method of personal expression. Studying Music at any level has a great impact on a child's development, helping to improve coordination, creativity, literacy, listening skills, ICT skills and building self-esteem. Music students are also encouraged to undertake regular solo practice sessions in their own time, helping them to become responsible learners.

IGCSE Music students are encouraged to take full advantage of the extra-curricular activities offered by the music department at GIS, ranging from orchestra, junior choir, senior choir, ceilidh band and samba band through to the various pop/rock ensembles formed by the students themselves. Group music-making has a very positive influence on students' social skills, and students have the opportunity to perform in numerous musical events held throughout the year.

Final Assessment: There are two examination papers and a coursework component.

### **IGCSE Physical Education (0413)**

Students that choose IGCSE Physical Education (PE) will have an exciting opportunity to improve their existing practical skills and to develop their understanding of selected theoretical aspects of Physical Education.

The syllabus is divided in favour of the practical side with 60% of the marks awarded for performance and analysis of performance. Students must offer four different activities from two groups and at GIS we offer a choice from Games, Athletic Activities and Swimming. Students will practice and improve skills in their sports and look to apply these skills whilst developing their understanding of tactics and strategies that can be used in competitive situations.

The theory (40%) focuses on factors affecting performance, health, safety and training and reasons and opportunities for participation in Physical Education. Whilst there are some specific terms to get to grips with, there are links to other subjects and a common sense approach will carry a long way.

Final Assessment: One written paper and a large coursework component.

### **IGCSE Thai First Language (0518)**

This course is for native speakers of the Thai language.

On this course the students study the basics of text and short story commentary. Students study with the teacher, often using news items as a focus. For example breaking news or true stories found from newspapers, internet, TV and magazines are analysed in class. The teacher teaches the basics of philosophy; often the questions the students are asked are why a particular actor or person did a certain action. The students learn techniques of story criticism.

Final Assessment: Two written papers.

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If you have any questions please contact:

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